

Development Idealism, Gender Relations Work and Family in Egypt

Woman Questionnaire

The information obtained here is strictly confidential, and will be only used for purpose of scientific research.

Section (A) : Development Scale

We will be talking about some countries around the world, we will talk about different countries like England and Mongolia. Think of a development scale that rates countries from Zero to Ten. The least developed places in the world are rated “Zero” while the most developed are rated “Ten”. You can choose any number between zero to ten in order to rate the countries. You can also choose the same number for more than one place.

For the interviewer: Hand development scale to respondent.

1.	Using this development scale, where would you put Japan? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="text"/> → Does not know.....98	Go to 3
2.	Even if you don't know exactly, about where would you put Japan?	Scale (0-10).....[<input type="text"/>] Does not know.....98	
3.	Using this development scale, where would you put Nigeria? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="text"/> → Does not know.....98	Go to 5
4.	Even if you don't know exactly, about where would you put Nigeria?	Scale (0-10).....[<input type="text"/>] Does not know.....98	
5.	Using this development scale, where would you put India? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="text"/> → Does not know.....98	Go to 7
6.	Even if you don't know exactly, about where would you put India?	Scale (0-10).....[<input type="text"/>] Does not know.....98	
7.	Using this development scale, where would you put United States? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="text"/> → Does not know.....98	Go to 9
8.	Even if you don't know exactly, about where would you put United States?	Scale (0-10).....[<input type="text"/>] Does not know.....98	
9.	Using this development scale, where would you put China? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="text"/> → Does not know.....98	Go to 11
10.	Even if you don't know exactly, about where would you put China?	Scale (0-10).....[<input type="text"/>] Does not know.....98	

11.	Using this development scale, where would you put the Central African Republic? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”) (If Respondent does not know where CAR is, you can tell him that it is in the middle of Africa)	Scale (0-10)..... <input type="checkbox"/> → Does not know.....98	Go to 13
12.	Even if you don’t know exactly, about where would you put the Central African Republic?	Scale (0-10).....[<input type="checkbox"/>] Does not know.....98	
13.	Using this development scale, where would you put France? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="checkbox"/> → Does not know.....98	Go to 15
14.	Even if you don’t know exactly, about where would you put France?	Scale (0-10).....[<input type="checkbox"/>] Does not know.....98	
15.	Using this development scale, where would you put Brazil? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="checkbox"/> → Does not know.....98	Go to 17
16.	Even if you don’t know exactly, about where would you put Brazil?	Scale (0-10).....[<input type="checkbox"/>] Does not know.....98	
17.	Using this development scale, where would you put Pakistan? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="checkbox"/> → Does not know.....98	Go to 19
18.	Even if you don’t know exactly, about where would you put Pakistan?	Scale (0-10).....[<input type="checkbox"/>] Does not know.....98	
19.	Using this development scale, where would you put Egypt? (For the interviewer: if the respondent <u>asks</u> , you may tell him “Zero is the least developed, ten is the most developed”)	Scale (0-10)..... <input type="checkbox"/> → Does not know.....98	Go to Section B
20.	Even if you don’t know exactly, about where would you put Egypt?	Scale (0-10).....[<input type="checkbox"/>] Does not know.....98	

Section (B): Not Developed/Developed Country Comparisons

Now, please think about countries that are not developed and countries that are developed. Compare between the living conditions in these countries. Could you tell me whether the following things are more common, in general in the countries that are not developed, or more common in the countries that are developed.

No.		Not Developed	Neither, about the same (if vol.)	Developed
1.	Married children living with their parents or in -laws, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
2.	Female marrying before the age of eighteen, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
3.	Family unity and loyalty, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
4.	Elderly parents living with their adult children, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
5.	Arranged marriages, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
6.	Married couples having many children, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
7.	Divorce, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
8.	Equality between women and men, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
9.	Babies born to unmarried mothers, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
10.	Men and women living together without getting married, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
11.	Romantic love between a husband and wife, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
12.	Premarital sex, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5

13.	Respect for elders, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
14.	Children dying before their first birthday, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
15.	High standard of living, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
16.	People working in the farms, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
17.	Being educated, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
18.	Families possessing TV sets in their houses, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
19.	Sick people visiting local healer rather than visiting medical doctor, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
20.	Women giving birth in a hospital rather than giving birth at home, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
21.	Income difference between rich and poor, <u>-in general</u> is this bigger in countries that are <u>not developed</u> or bigger in countries that are <u>developed</u> ?	1	3	5
22.	Having a large army, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
23.	Low levels of morality of the people, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
24.	Orphi marriage, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
25.	Having many factories, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5
26.	People living in cities, <u>-in general</u> is this more common in countries that are <u>not developed</u> or more common in countries that are <u>developed</u> ?	1	3	5

Section (C): Which Societal Attributes are Better?

There are different types of societies and living conditions around the world. Please can you compare between these types and tell me overall which one you think is better for most people around the world today?

No	Question	Codes	Skips
1	<u>Overall</u> , which do you think is better for most people around the world today, a moderately developed society or highly developed society?	Moderately developed..... 1 Highly developed..... 5 Other (specify if vol.....) 7 Don't know..... 8	3 3
2	Yes, but if you have to choose, which do you think is better a moderately developed society or highly developed society?	Moderately developed..... 1 Highly developed..... 5 Other (specify if vol.....) 7 Don't know..... 8	
3	(<u>Overall</u> , which do you think is better for most people around the world today) societies in which most women give birth in hospital or societies in which most women give birth at home?	Give birth in hospital 1 Give birth at home..... 5 Other (specify if vol.....) 7 Don't know..... 8	5 5
4	Yes, but if you have to choose, which do you think is better ... societies in which most women give birth in hospital or societies in which most women give birth at home?	Give birth in hospital 1 Give birth at home..... 5 Other (specify if vol.....) 7 Don't know..... 8	
5	(<u>Overall</u> , which do you think is better for most people around the world today).... Western and European culture or Egyptian and Arab culture?	Western and European culture 1 Egyptian and Arab culture 5 Other (specify if vol.....) 7 Don't know..... 8	7 7
6	Yes, but if you have to choose, which do you think is better ... Western and European culture or Egyptian and Arab culture?	Western and European culture..... 1 Egyptian and Arab culture 5 Other (specify if vol.....) 7 Don't know..... 8	
7	(<u>Overall</u> , which do you think is better for most people around the world today).... societies in which most people visit a local healer or societies in which most people visit a medical doctor?	Local healer 1 Medical doctor..... 5 Other (specify if vol.....) 7 Don't know..... 8	9 9
8	Yes, but if you have to choose, which do you think is better ... societies in which most people visit a local healer or societies in which most people visit a medical doctor?	Local healer 1 Medical doctor..... 5 Other (specify if vol.....) 7 Don't know..... 8	
9	(<u>Overall</u> , which do you think is better for most people around the world today).... societies in which most people receive education in schools or societies in which few people receive education at school?	Most people receive education..... 1 Few people receive education..... 5 Other (specify if vol.....) 7 Don't know..... 8	11 11
10	Yes, but if you have to choose, which do you think is better ... societies in which most people receive education in schools or societies in which few people receive education in schools?	Most people receive education..... 1 Few people receive education..... 5 Other (specify if vol.....) 7 Don't know..... 8	
11	(<u>Overall</u> , which do you think is better for most people around the world today).... societies in which most families don't have TV sets in their homes or societies in which most families do have TV set in their homes?	Do not have TV set..... 1 Have TV set..... 5 Other (specify if vol.....) 7 Don't know..... 8	13 13

No	Question	Codes	Skips
12	Yes, but if you have to choose, which do you think is better ... societies in which most families don't have TV sets in their homes or societies in which most families do have TV set in their homes?	Do not have TV set..... 1 Have TV set..... 5 Other (specify if vol.....) 7 Don't know..... 8	
13	(Overall, which do you think is better for most people around the world today).... a society in which decisions are based on religious faith or a society in which decisions are based on science?	Decision based on religious faith..... 1 Decision based on science..... 5 Other (specify if vol.....) 7 Don't know..... 8	15 15
14	Yes, but if you have to choose, which do you think is better ... societies in which decisions are based on religious faith or societies in which decisions are based on science?	Decision based on religious faith..... 1 Decision based on science..... 5 Other (specify if vol.....) 7 Don't know..... 8	
15	(Overall, which do you think is better for most people around the world today).... a society that has a large army or that who has small army?	Large army..... 1 Small army..... 5 Other (specify if vol.....) 7 Don't know..... 8	17 17
16	Yes, but if you have to choose, which do you think is better ... a society that has a large army or a society in which the army is small?	Large army..... 1 Small army..... 5 Other (specify if vol.....) 7 Don't know..... 8	
17	(Overall, which do you think is better for most people around the world today).... a society in which the people have strong morals or the society in which the people have weak morals?	Strong morals..... 1 Weak morals..... 5 Other (specify if vol.....) 7 Don't know..... 8	19 19
18	Yes, but if you have to choose, which do you think is better ... a society that has strong morals or the society that has weak morals?	Strong morals..... 1 Weak morals..... 5 Other (specify if vol.....) 7 Don't know..... 8	
19	(Overall, which do you think is better for most people around the world today)....a society in which orphi marriage is common or a society in which orphi marriage is rare?	Orphi marriage common..... 1 Orphi marriage rare..... 5 Other (specify if vol.....) 7 Don't know..... 8	21 21
20	Yes, but if you have to choose, which do you think is better ...a society in which orphi marriage is common or a society in which orphi marriage is rare?	Orphi marriage common..... 1 Orphi marriage rare..... 5 Other (specify if vol.....) 7 Don't know..... 8	
21	(Overall, which do you think is better for most people around the world today).... a society that has fewer factories or the society in which there are many factories?	Fewer factories..... 1 More factories..... 5 Other (specify if vol.....) 7 Don't know..... 8	23 23
22	Yes, but if you have to choose, which do you think is better ... a society that has fewer factories or the society that has more factories?	Fewer factories..... 1 More factories..... 5 Other (specify if vol.....) 7 Don't know..... 8	
23	(Overall, which do you think is better for most people around the world today)....a society in which more people live in the countryside or a society in which more people live in the cities?	Countryside..... 1 Cities..... 5 Other (specify if vol.....) 7 Don't know..... 8	Section D
24	Yes, but if you have to choose, which do you think is better ...a society in which more people	Countryside..... 1 Cities..... 5	

No	Question	Codes	Skips
	live in the countryside or a society in which more people live in the cities?	Other (specify if vol.....) 7 Don't know..... 8	

Section (D): Develop a Country

If a development program is implemented successfully in a country where the standard of living is low, most people live in rural areas, and access to health care is poor, can you tell me whether over time, these things will increase or decrease in that country after the successful implementation of the development program?

		Increase	Neither About the same (if vol.)	Decrease
1.	Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> married children living with their parents or parents in law?	1	3	5
2.	females marrying before reaching the age of eighteen – Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> females marrying before reaching the age of eighteen?	1	3	5
3.	equality between women and men – Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> equality between women and men?	1	3	5
4.	family unity and loyalty – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> family unity and loyalty?)	1	3	5
5.	marriages breaking up – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> marriages breaking up?)	1	3	5
6.	arranged marriages – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> arranged marriages?)	1	3	5
7.	babies born to unmarried mothers – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> babies born to unmarried mothers?)	1	3	5
8.	married couples having many children – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> married couples having many children?)	1	3	5
9.	women and men living together without being married – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> women and men living together without being married?)	1	3	5
10.	respect for elders – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> respect for elders?)	1	3	5
11.	romantic love between a husband and a wife – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> romantic love between a husband and a wife?)	1	3	5
12.	premarital sex – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> premarital sex?)	1	3	5
13.	the income difference between the rich and the poor – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> the income difference between the rich and the poor?)	1	3	5
14.	the morality of people – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> the morality of people?)	1	3	5
15.	orphi marriage – (Over time, will a successful implementation of a development program <u>increase</u> or <u>decrease</u> orphi marriage?)	1	3	5

Section (E): Which Family Attributes are Better

There are different kinds of families and social arrangements around the world today. Please can you compare between different social arrangements and tell me overall which one you think is better for most people around the world

1.	<u>Overall</u> , which do you think is better for most people around the world today married children living with their parents / parents in law or living separately?	Living with parents..... 1 Living separately 5 Other (specify if vol.....) 7 Don't know..... 8	} → 3
2.	Yes, but if you had to choose, which do you think is better (married children living with their parents / parents in law or living separately)?	Living with parents..... 1 Living separately 5 Other (specify if vol.....) 7 Don't know..... 8	
3.	(<u>Overall</u> , which do you think is better for most people around the world today) a society where there is equality between women and men or a society where there is not equality between women and men?	Equality between women and men... 1 No equality between women and men. 5 Other (specify if vol.....) 7 Don't know..... 8	} → 5
4.	Yes, but if you had to choose, which do you think is better, (a society where there is equality between women and men or a society where there is not equality between women and men?)	Equality between women and men... 1 No equality between women and men. 5 Other (specify if vol.....) 7 Don't know..... 8	
5.	(<u>Overall</u> , which do you think is better for most people around the world today), a society where it is <u>not</u> acceptable for an unmarried, 25 – year – old girl to have a baby or a society where <u>it</u> is acceptable?	Society where it is not acceptable..... 1 Society where it is acceptable..... 5 Other (specify if vol.....) 7 Don't know..... 8	} → 7
6.	Yes, but if you had to choose, which do you think is better, (a society where it is <u>not</u> acceptable for an unmarried, 25 – year – old girl to have a baby or a society where <u>it</u> is acceptable?)	Society where it is not acceptable..... 1 Society where it is acceptable..... 5 Other (specify if vol.....) 7 Don't know..... 8	
7.	(<u>Overall</u> , which do you think is better for most people around the world today), having one child or having three children?	Having one child..... 1 Having three children..... 5 Other (specify if vol.....) 7 Don't know..... 8	} → 9
8.	Yes, but if you had to choose, which do you think is better, (having one child or having three children?)	Having one child..... 1 Having three children..... 5 Other (specify if vol.....) 7 Don't know..... 8	
9.	(<u>Overall</u> , which do you think is better for most people around the world,) couples living together before getting married or getting married without living together first?	Living together before getting married 1 Getting married before living together 5 Other (specify if vol.....) 7 Don't know..... 8	} → 11
10.	Yes, but if you had to choose, which do you think is better, (couples living together before getting married or getting married without living together first?)	Living together before getting married 1 Getting married before living together 5 Other (specify.....) 7 Don't know..... 8	
11.	(<u>Overall</u> , which do you think is better for most people around the world today), elderly parents living alone or elderly parents living with their adult children?	Elderly parents living alone..... 1 Elderly parents living with adult children 5 Other (specify if vol.....) 7 Don't know..... 8	} → 13

12.	Yes, but if you had to choose, which do you think is better, (elderly parents living alone or elderly parents living with their adult children?)	Elderly parents living alone.....	1	
		Elderly parents living with adult children	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
13.	<u>Overall</u> , which do you think is better for most females around the world today, marrying at the age of 22 or marrying at the age 28?	Female getting married at the age 22	1	} → 15
		Female getting married at the age 28	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
14.	Yes, but if you had to choose, which do you think is better for most females, (marrying at the age of 22 or marrying at the age 28?)	Female getting married at the age 22	1	
		Female getting married at the age 28	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
15.	<u>Overall</u> , which do you think is better for most people around the world today, young people choose their own spouses or the parents choose for them?	Young people choose their own spouses	1	} → 17
		Parents choose their children's spouses	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
16.	Yes, but if you had to choose, which do you think is better, (young people choose their own spouses or the parents choose for them?)	Young people choose their own spouses	1	
		Parents choose their children's spouses	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
17.	<u>Overall</u> , which do you think is better for a woman, waiting until marriage to have sex or having sex before getting married?	Waiting until being married.....	1	} → 19
		Have sex before marriage.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
18.	Yes, but if you had to choose, which do you think is better for a woman, (waiting until marriage to have sex or having sex before getting married?)	Waiting until being married.....	1	
		Have sex before marriage.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
19.	<u>Overall</u> , which do you think is better for most people around the world today, a divorce or an unhappy marriage?	Divorce.....	1	} → 21
		Unhappy marriage.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
20.	Yes, but if you had to choose, which do you think is better, (a divorce or an unhappy marriage?)	Divorce.....	1	
		Unhappy marriage.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
21.	(<u>Overall</u> , which do you think is better for most people around the world today), a society which accepts legally the marriage between the same sex or a society in which it is not legal?	Same sex marriage is legal.....	1	} → 23
		Same sex marriage is illegal.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
22.	Yes, but if you had to choose, which do you think is better, (a society which accepts legally the marriage between the same sex or a society in which it is not legal?)	Same sex marriage is legal.....	1	
		Same sex marriage is illegal.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
23.	(<u>Overall</u> , which do you think is better for most people around the world today), a society which legally accepts two women choosing to be married to the same man at same time (polygamy) or a society in which it is not legal?	Two wives is legal.....	1	} → Section F
		Two wives is illegal.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	
24.	Yes, but if you had to choose, which do you think is better, (a society which legally accepts two women choosing to be married to the same man at same time (polygamy) or a society in which it is not legal?)	Two wives is legal.....	1	
		Two wives is illegal.....	5	
		Other (specify if vol.....)	7	
		Don't know.....	8	

Section (F) :Reduce Family Size in the Country

In a country where income is low, most people live in rural areas, access to health care is poor, and most couples give birth to at least six children, suppose a smaller family size program is implemented to encourage couples to give birth to no more than 3 children. I will read a list of things this smaller family size program might change. Please tell me whether this program if implemented successfully will increase or decrease them.

		Increase	Neither, About the same(if vol.)	Decrease
1.	Over time will a successful implementation of a smaller family size program will <u>increase</u> or <u>decrease</u> the overall standard of living?	1	3	5
2.	Families having television sets in their homes (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
3.	The fraction of children dying before their first birthday (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
4.	Being educated (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
5.	Sick people visiting a local healer rather than visiting a medical doctor (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
6.	The difference in income between the rich and the poor (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
7.	Love and understanding between parents and children (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
8.	The fraction of people working on farms (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
9.	Respect for elders (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
10.	Equality between women and men (-over time, will increase or decrease after a successful implementation of a smaller family size program)	1	3	5
11.	The morality of the people (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5
12.	Orphi marriage (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of a smaller family size program?)	1	3	5

Section (G): Increasing the Age at First Marriage in a Country

In a country of low income, most of people living in rural areas, access to healthcare is poor and most females get married at the age of 16, suppose that country implements a program to increase the age at first marriage until at least the age of 20. I will read a list of things that might change after the implementation of older-age-at first marriage program. Please tell me what are the things over time, that might increase or decrease in that country?

		Increase	Neither, About the same (if vol.)	Decrease
1.	Over time, the overall standard of living will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age-at marriage program?	1	3	5
2.	Families having television sets in their homes (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
3.	The fraction of children dying before their first birthday (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
4.	Being educated (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
5.	Sick people visiting a local healer rather than visiting a medical doctor (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
6.	The difference in income between the rich and the poor (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
7.	Love and understanding between parents and children (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
8.	The fraction of people working on farms (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
9.	Respect for elders (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5
10	Equality between women and men (over time will <u>increase</u> or <u>decrease</u> after a successful implementation of an older-age- at marriage program)?	1	3	5

Section (H): Future

Now, please think about the next twenty years in Egypt

7.	<p>Do you think the fraction of married couples living with their parents or in laws will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. ask, "which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	
8.	<p>If the fraction of married couples living with their parents or in – laws does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "what do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	
9.	<p>Do you think the fraction of marriages ending in divorce will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	
10	<p>If the fraction of marriages ending in divorce does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "what do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	
11	<p>Do you think on average the number of children a woman gives birth to will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	
12	<p>If on average the number of children a woman gives birth to does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?").</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	

13	Do you think the status of woman will <u>increase</u> , or <u>decrease</u> in Egypt during the next twenty years? (Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")	Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5	
14	If the status of woman does (say the answer mentioned in the previous question) will that be a <u>good thing</u> , a <u>bad thing</u> , or <u>won't it matter</u> ? (Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")	Good 1 Won't matter, neither..... 3 Bad..... 5	
15	Do you think the fraction of elderly parents living with their adult children will <u>increase</u> , or <u>decrease</u> in Egypt during the next twenty years? (Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")	Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5	
16	If the fraction of elderly parents living with their adult children does (say the answer mentioned in the previous question) will that be a <u>good thing</u> , a <u>bad thing</u> , or <u>won't it matter</u> ? (Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")	Good 1 Won't matter, neither..... 3 Bad..... 5	
17	Do you think religiosity will <u>increase</u> , or <u>decrease</u> in Egypt during the next twenty years? (Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")	Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5	
18	If religiosity does (say the answer mentioned in the previous question) will that be a <u>good thing</u> , a <u>bad thing</u> , or <u>won't it matter</u> ? (Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")	Good 1 Won't matter, neither..... 3 Bad..... 5	
19	Do you think the fraction of frail elderly parents who are sent to a nursing home will <u>increase</u> , or <u>decrease</u> in Egypt during the next twenty years? (Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")	Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5	

20	<p>If the fraction of frail elderly parents who are sent to a nursing home does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	
21	<p>Do you think orphi marriages will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	
22	<p>If orphi marriages does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	
1.	<p>Can you think how Egypt will be during the coming 20 years?</p> <p>Do you think the fraction of couples who living together before getting married will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	
2.	<p>If the fraction of couples living together before getting married does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. "Ask, what do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	
3.	<p>Do you think the average age of the women married for the first time will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	

4.	<p>If the average age of the women married for the first time does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	
5.	<p>Do you think the fraction of babies born to unmarried mothers will <u>increase</u>, or <u>decrease</u> in Egypt during the next twenty years?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "Which do you think is more likely to happen?")</p>	<p>Increase..... 1 If volunteered: About the same..... 3 Decrease..... 5</p>	
6.	<p>If the fraction of babies born to unmarried mothers does (say the answer mentioned in the previous question) will that be a <u>good thing</u>, a <u>bad thing</u>, or <u>won't it matter</u> ?</p> <p>(Interviewer: probe if the answer is Don't know or don't care. Ask, "What do you think?")</p>	<p>Good 1 Won't matter, neither..... 3 Bad..... 5</p>	

Section (I): Equality between women and men

We would like you to think about equality between women and men in different countries around the world. We will talk about different groups like England and Mongolia. Using the equality scale that ranks equality between women and men from zero to ten. The countries with the least equality between women and men are rated zero while the countries of the most equality between women and men are rated ten. You can use both of those numbers for rating countries plus all the numbers in between.

For the interviewer: Hand the equality scale to respondent.

1.	Using this equality scale, where would you put <u>Japan</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	3
2.	Even if you don't know exactly, about where would you put <u>Japan</u> ?	Scale (0-10)..... <input type="text"/> Does not know..... 98	
3.	Using this equality scale, where would you put <u>Nigeria</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	5
4.	Even if you don't know exactly, about where would you put <u>Nigeria</u> ?	Scale (0-10)..... <input type="text"/> Does not know..... 98	
5.	Using this equality scale, where would you put <u>India</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	7
6.	Even if you don't know exactly, about where would you put <u>India</u> ?	Scale (0-10)..... <input type="text"/> Does not know..... 98	
7.	Using this equality scale, where would you put the <u>United States</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	9
8.	Even if you don't know exactly, about where would you put the <u>United States</u> ?	Scale (0-10)..... <input type="text"/> Does not know..... 98	
9.	Using this equality scale, where would you put <u>China</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	11
10.	Even if you don't know exactly, about where would you put <u>China</u> ?	Scale (0-10)..... <input type="text"/> Does not know..... 98	

11.	Using this equality scale, where would you put <u>Central African Republic</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality” (If Respondent does not know where the CAR is, you can tell him that it is in the middle of Africa)	Scale (0-10)..... <input type="text"/> → Does not know..... 98	13
12.	Even if you don’t know exactly, about where would you put the <u>Central African Republic</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
13.	Using this equality scale, where would you put <u>France</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	15
14.	Even if you don’t know exactly, about where would you put <u>France</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
15.	Using this equality scale, where would you put <u>Brazil</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	17
16.	Even if you don’t know exactly, about where would you put <u>Brazil</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
17.	Using this equality scale, where would you put <u>Pakistan</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	19
18.	Even if you don’t know exactly, about where would you put <u>Pakistan</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
19.	Using this equality scale, where would you put <u>Egypt</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least equality between women and men, ten is the most equality”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	Section J
20.	Even if you don’t know exactly, about where would you put <u>Egypt</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	

Section (J) : Morality Scale

We would like you to think about morality in different countries around the world. We will talk about different countries like England and Mongolia. Using the morality scale that ranks morality from zero to ten. The countries of the least morality are rated zero while the countries of the most morality are rated ten. You can use both of those numbers for rating countries plus all the numbers in between.

For the interviewer: Hand the Morality scale to respondent

21.	Using this morality scale, where would you put <u>Japan</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	23
22.	Even if you don’t know exactly, about where would you put <u>Japan</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
23.	Using this morality scale, where would you put <u>Nigeria</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	25
24.	Even if you don’t know exactly, about where would you put <u>Nigeria</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
25.	Using this morality scale, where would you put <u>India</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	27
26.	Even if you don’t know exactly, about where would you put <u>India</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
27.	Using this morality scale, where would you put <u>United States</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	29
28.	Even if you don’t know exactly, about where would you put <u>United States</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	
29.	Using this morality scale, where would you put <u>China</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="text"/> → Does not know..... 98	31
30.	Even if you don’t know exactly, about where would you put <u>China</u> ?	Scale (0-10)..... [<input type="text"/>] Does not know..... 98	



31.	Using this morality scale, where would you put the <u>Central African Republic</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral” (If Respondent does not know where the CAR, you can tell him that it is in the middle of Africa)	Scale (0-10)..... <input type="checkbox"/> → Does not know..... 98	33
32.	Even if you don’t know exactly, about where would you put the <u>Central African Republic</u> ?	Scale (0-10)..... [] Does not know..... 98	
33.	Using this morality scale, where would you put <u>France</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="checkbox"/> → Does not know..... 98	35
34.	Even if you don’t know exactly, about where would you put <u>France</u> ?	Scale (0-10)..... [] Does not know..... 98	
35.	Using this morality scale, where would you put <u>Brazil</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="checkbox"/> → Does not know..... 98	37
36.	Even if you don’t know exactly, about where would you put <u>Brazil</u> ?	Scale (0-10)..... [] Does not know..... 98	
37.	Using this morality scale, where would you put <u>Pakistan</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="checkbox"/> → Does not know..... 98	39
38.	Even if you don’t know exactly, about where would you put <u>Pakistan</u> ?	Scale (0-10)..... [] Does not know..... 98	
39.	Using this morality scale, where would you put <u>Egypt</u> ? (For the interviewer: if the respondent asks, you may tell him “Zero is the least moral, ten is the most moral”	Scale (0-10)..... <input type="checkbox"/> → Does not know..... 98	Section K
40.	Even if you don’t know exactly, about where would you put <u>Egypt</u> ?	Scale (0-10)..... [] Does not know..... 98	

(K) Religiosity and Religious Affiliation

1.	Now, we would like to talk about your religion. What is your religion?	Islam..... 4 Christianity..... 5 None..... 6 Other (Specify.....) 7												
5.	To what extent is religion important in your life (very important- somewhat important- not at all important)?	Very important..... 1 Somewhat important..... 2 Not at all important 3												
6.	<p>Some people believe that the individuals can control their destiny, while others believe that it is not possible for the individual to escape his destiny. Think about a scale from zero to ten where zero means that “Individuals have <u>absolutely</u> no control over their destiny” and ten means “Individuals have complete control over their destiny”.</p> <p>Please use this scale to indicate how much you believe individuals have control over their destiny.</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	0	1	2	3	4	5	6	7	8	9	10	
0	1	2	3	4	5	6	7	8	9	10				
7.	<p>Some people believe that they have <u>complete</u> freedom to choose and control their life, while other people think that they have <u>absolutely no freedom of choose and control their life</u>. Think about a scale from zero to ten, where zero means that “Individuals have <u>absolutely</u> no freedom of choice and control over their life ” and ten means “Individuals have <u>complete</u> freedom to choose and control their life.”</p> <p>Please use this scale to illustrate to what extent you believe you have freedom and control over your life.</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	0	1	2	3	4	5	6	7	8	9	10	
0	1	2	3	4	5	6	7	8	9	10				

(L) Basic Information

I would like now to ask you some questions about you and your family.

no.	Questions and filters	Coding categories	skip
1.a	Have you ever attended school?	yes 1 no 2	1d
1.b	What is the highest level of school you attended?	primary 1 preparatory 2 secondary 3 upper intermediate 4 university 5 more than university 6	
1.c	What is the highest grade you successfully completed at that level?	grade <input type="checkbox"/>	
1.d	Check 1b: <input type="checkbox"/> Primary 	preparatory or higher <input type="checkbox"/> 	5a
1.e	Now I would like you to read this sentence to me. Show card to respondent. If respondent cannot read whole sentence, Probe: Can you read any part of the sentence to me?	Cannot read at all 1 Able to read only part of sentence 2 Able to read whole sentence. 3 Blind/ visually impaired 4 .	
5.a	What is the month and year of your birth?	month [] don't know month 98 year [] don't know year 9998	
5.b	How old are you?	age [] don't know age 98	
6	How many siblings have you got?	<input type="text"/>	
8	Have you ever been married?	Yes..... 1 No..... 5	21 a
9	Have ever been married more than once?	Yes..... 1 No..... 5	
10	Have you ever been divorced?	Yes..... 1 No..... 5	
11a	What is the month and year of your first marriage	Month [][] Don't know month..... 98 Year [][][][] Don't know year..... 9998	
11b	How old were you when you got married for the first time?	Age at first marriage..... [] Don't know age..... 98	

12	Now, I would like to be sure about your marital status. You are currently married/ separated / divorced/ widowed or never married?	Married..... 1 Temporarily separated..... 2 Separated..... 3 Divorced..... 4 Widowed..... 5 Single..... 6	1 2 3 4 5 6	} → 21a
13.a	Has your husband ever attended school?	Yes..... 1 No..... 2	1 2	→ 17
13.b	What is the highest level of school your husband attended?	Primary 1 Preparatory 2 Secondary 3 Upper intermediate..... 4 University 5 More than university 6	1 2 3 4 5 6	
13.c	What is the highest grade your husband successfully completed at that level?	Grade	<input type="checkbox"/>	
17	How many siblings has your husband got?	Number of siblings.....	<input type="checkbox"/>	
21.a	Has your father ever attended school?	Yes..... 1 No..... 2	1 2	→ 21d
21.b	What is the highest level of school your father attended?	Primary 1 Preparatory 2 Secondary 3 Upper intermediate..... 4 University 5 More than university 6	1 2 3 4 5 6	
21.c	What is the highest grade your father successfully completed at that level?	Grade	<input type="checkbox"/>	
21.d	Has your mother ever attended school?	Yes..... 1 No..... 2	1 2	→ 24
21.e	What is the highest level of school your mother attended?	Primary 1 Preparatory 2 Secondary 3 Upper intermediate..... 4 University 5 More than university 6	1 2 3 4 5 6	
21.f	What is the highest grade your mother successfully completed at that level?	Grade	<input type="checkbox"/>	

24	In our community we have different social classes. Here is a social class scale, from the top to the bottom (richness and poverty) where would you put yourself in social class scale?		<table border="1"> <tr><td>10 top</td></tr> <tr><td>9</td></tr> <tr><td>8</td></tr> <tr><td>7</td></tr> <tr><td>6</td></tr> <tr><td>5</td></tr> <tr><td>4</td></tr> <tr><td>3</td></tr> <tr><td>2</td></tr> <tr><td>1</td></tr> <tr><td>0 bottom</td></tr> </table>	10 top	9	8	7	6	5	4	3	2	1	0 bottom						
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0 bottom																				
22	Now, we would like to know about your economical condition, how much income do you and your family earn per month (including work)	<table border="1"> <tr><td>Less than 100 L.E. per month.....</td><td>1</td></tr> <tr><td>101: 250 L.E. per month.....</td><td>2</td></tr> <tr><td>251:500 L.E. per month.....</td><td>3</td></tr> <tr><td>501:750 L.E. per month.....</td><td>4</td></tr> <tr><td>751:1000 L.E. per month.....</td><td>5</td></tr> <tr><td>1001:1500 L.E. per month.....</td><td>6</td></tr> <tr><td>1500 + L.E. per month.....</td><td>7</td></tr> <tr><td>Don't know.....</td><td>8</td></tr> </table>	Less than 100 L.E. per month.....	1	101: 250 L.E. per month.....	2	251:500 L.E. per month.....	3	501:750 L.E. per month.....	4	751:1000 L.E. per month.....	5	1001:1500 L.E. per month.....	6	1500 + L.E. per month.....	7	Don't know.....	8		
Less than 100 L.E. per month.....	1																			
101: 250 L.E. per month.....	2																			
251:500 L.E. per month.....	3																			
501:750 L.E. per month.....	4																			
751:1000 L.E. per month.....	5																			
1001:1500 L.E. per month.....	6																			
1500 + L.E. per month.....	7																			
Don't know.....	8																			

Section M. Reproduction

no.	Questions and filters	Coding categories	skip
25a	INTERVIEWER: CHECK Q8 in Section L	Respondent ever married..... 1 Respondent never married... 2	End interview
25b	Now I would like to ask about all the births you have had during your life. Have you ever given birth?	Yes..... 1 No..... 2	30
26	Do you have any sons or daughters to whom you have given birth who are now living with you?	Yes..... 1 No..... 2	28
27	How many sons live with you? And how many daughters live with you? If none, record '00'.	sons at home <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> daughters at home <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	
28	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?	Yes..... 1 No..... 2	30
29	How many sons are alive but do not live with you? And how many daughters are alive but do not live with you? If none, record '00'.	Sons elsewhere <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> Daughters elsewhere..... <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	
30	Have you ever given birth to a boy or girl who was born alive but later died? If no, probe: any baby who cried or showed signs of life but did not survive?	Yes..... 1 No..... 2	32
31	How many boys have died? And how many girls have died? If none, record '00'.	Boys dead <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> Girls dead <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	
32	Sum answers to 27, 29, and 31, and enter total. If none, record '00'.	Total <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	
33	Check 32: Just to make sure that I have this right: you have had in total ____ births during your life. Is that correct?	yes <input style="width: 20px; height: 20px;" type="checkbox"/> no <input style="width: 20px; height: 20px;" type="checkbox"/>	Prop and correct 25-33 as necessary
34	Check 32: One or more births <input style="width: 20px; height: 20px;" type="checkbox"/> ↓	no births <input style="width: 20px; height: 20px;" type="checkbox"/>	End

35. now I would like to record the names of all your births, whether still alive or not, starting with the first one you had. record names of all the births in q36. record twins and triplets on separate lines and mark with a bracket. (if there are more than 12 births, use an additional questionnaire).

Interviewer: In question 36, record the first name of all live births. If no name was given, record "this boy" or "this girl."

36	37	38	39	40	41	42	43	44	45
What is the first name of your (first/next) child?	Was this birth a singleton, or a multiple birth?	Is (name) a boy or a girl?	In what month and year was (name) born? probe: what is his/her birthday? in what season was (name) born?	Is (name) still alive?	If alive: How old was (name) at his/her last birthday? record age in completed years	If alive: Is (name) living with you?	If alive: record household line number of child record '00' child not listed in household).	If dead: how old was (name) When he/she died? If '1 yr', probe: How many months old was (name) when he/she died? Record days if less than 1 month; months if less than two years; or years.	Were there any other live births between (when you first married/ name of previous birth) and (name), including any children who died after birth?
.1 (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month [][] year [][][][]	Yes. . 1 no . . . 2 ↓ go to 44	age in years [][]	Yes. . . 1 No . . . 2	HH line no. [][] ↓ go to 45	Days. ...1 Months . 2 Years. . 3 [][][][]	Yes. . 1 add birth ← No... . 2 next birth ←
2. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month [][] year [][][][]	Yes. . 1 no . . . 2 ↓ go to 44	age in years [][]	Yes. . . 1 No . . . 2	HH line no. [][] ↓ go to 45	Days. ...1 Months . 2 Years. . 3 [][][][]	Yes. . 1 add birth ← No... . 2 next birth ←
3. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month [][] year [][][][]	Yes. . 1 no . . . 2 ↓ go to 44	age in years [][]	Yes. . . 1 No . . . 2	HH line no. [][] ↓ go to 45	Days. ...1 Months . 2 Years. . 3 [][][][]	Yes. . 1 add birth ← No... . 2 next birth ←
4. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month [][] year [][][][]	Yes. . 1 no . . . 2 ↓ go to 44	age in years [][]	Yes. . . 1 No . . . 2	HH line no. [][] ↓ go to 45	Days. ...1 Months . 2 Years. . 3 [][][][]	Yes. . 1 add birth ← No... . 2 next birth ←

5. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←
6. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←
7. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←
8. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←
9. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←
10. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←
11. (name)	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ...1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> ← <input type="checkbox"/> ←

12.	Sing. 1 Mult. 2	Boy. 1 Girl. 2	month <input type="text"/> <input type="text"/> year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 no . . . 2 ↓ go to 44	age in years <input type="text"/> <input type="text"/>	Yes. . . 1 No . . . 2	HH line no. <input type="text"/> <input type="text"/> ↓ go to 45	Days. ... 1 Months . 2 Years. . 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes. . 1 add birth No... . 2 next birth	<input type="checkbox"/> <input type="checkbox"/>
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	Education		Work	Health
	Ask q47 and q48 for any birth that has survived to at least age 5 years		Ask q49a and q49b for any birth that has survived to at least age 6 years	Ask q50a and q50b for any currently living child that is 6 years or younger
46	47	48	49a	50a
Write name from Q36, age from Q41 if alive, and age at death from Q44 if dead	Did (Name) ever attend school?	What is the highest level of school (name) attended? What is the highest grade (name) completed at that level?	During the past 6 months has (name) worked, whether paid or unpaid?	Has (name) had diarrhea in the past two weeks?
1. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.....2 No, can read write.....3 Not applicable.....7 DK.....8	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate.....5 University.....6	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)1 Govt hospital.....1 Nowhere.....1
2. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.....2 No, can read write.....3 Not applicable.....7 DK.....8	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate.....5 University.....6	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)1 Govt hospital.....1 Nowhere.....1
3. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.....2 No, can read write.....3 Not applicable.....7 DK.....8	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate.....5 University.....6	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)1 Govt hospital.....1 Nowhere.....1
4. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.....2 No, can read write.....3 Not applicable.....7 DK.....8	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate.....5 University.....6	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)1 Govt hospital.....1 Nowhere.....1
5. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.....2 No, can read write.....3 Not applicable.....7 DK.....8	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate.....5 University.....6	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)1 Govt hospital.....1 Nowhere.....1

	Education Ask q47 and q48 for any birth that has survived to at least age 5 years		Work Ask q49a and q49b for any birth that has survived to at least age 6 years	Health Ask q50a and q50b for any currently living child that is 6 years or younger
46	47	48	49a	50a
Write name from Q36, age from	Did (Name) ever attend school?	What is the highest level of school (name) attended?	During the past 6 months has (name) worked, whether paid or unpaid?	Has (name) had diarrhea in the past two weeks?
6. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)..1 Govt hospital.....1 Nowhere.....1
7. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)..1 Govt hospital.....1 Nowhere.....1
8. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)..1 Govt hospital.....1 Nowhere.....1
9. (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)..1 Govt hospital.....1 Nowhere.....1
10 (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No...2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (_____)..1 Govt hospital.....1 Nowhere.....1

	Education Ask q47 and q48 for any birth that has survived to at least age 5 years		Work Ask q49a and q49b for any birth that has survived to at least age 6 years	Health Ask q50a and q50b for any currently living child that is 6 years or younger
46	47	48	49a	50a
Write name from Q36, age from	Did (Name) ever attend school?	What is the highest level of school (name) attended?	During the past 6 months has (name) worked, whether paid or unpaid?	Has (name) had diarrhea in the past two weeks?
<div style="border: 1px solid black; display: inline-block; padding: 2px;">11</div> (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 } 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 } grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No....2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (____).1 Govt hospital.....1 Nowhere.....1
<div style="border: 1px solid black; display: inline-block; padding: 2px;">12</div> (name) If alive: age [][] If dead: age at death [][]	Yes.....1 No cannot read/write.2 No, can read write....3 Not applicable.....7 DK.....8 } 49a	Kindergarden.....1 Primary.....2 Preparatory.....3 Secondary.....4 Upper intermediate..5 University.....6 } grades completed []	Yes . . 1 No . . . 2 Not applicable...7 ↓ 49b.What type of work did (name) do?[][] _____	Yes...1 No....2 Not applicable...7 ↓ 50b facilities taken (circle all mentioned): Private clinic.....1 Pharmacy.....1 Mosque/church clinic.1 Barber.....1 Govt clinic.....1 Daya.....1 Private hospital.....1 Other (____).1 Govt hospital.....1 Nowhere.....1

51	Have you had any live births since the birth of (name of last birth)? if yes, record birth(s) in table.	yes 1 no 2	add to table
52	<p>compare 32 with number of births in history above and mark: numbers are same <input type="checkbox"/> numbers are same different <input type="checkbox"/> → (probe and reconcile)</p> <p>check: for each birth: year of birth is recorded. <input type="checkbox"/></p> <p>for each birth since January 2003: month and year of birth recorded. <input type="checkbox"/></p> <p>for each living child: current age is recorded. <input type="checkbox"/></p> <p>for each dead child: age at death is recorded. <input type="checkbox"/></p> <p>for age at death 12 months or 1 year: probe to determine exact number of months. <input type="checkbox"/></p>		

53. INTERVIEWER: Complete question 007 of the Household Questionnaire

Complete...1
Not complete....2