

## D.A. Country Development Scale

I would like you to think about levels of development in different countries worldwide. We shall mention countries like England, Sudan and other countries and ask you to rate the development of each country from one to ten. Countries that are least developed are rated as zero, while those countries that are most developed are rated as ten. You can also use any number between zero and ten. **HAND DEVELOPMENT SCALE SHOWCARD TO RESPONDENT IF THIS IS A FACE-TO-FACE INTERVIEW.**

|       |   |                                     |   |                                     |
|-------|---|-------------------------------------|---|-------------------------------------|
| DA 1  | By using that measure of development, where do you put <b>Japan</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)   | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 3</b>              |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 2  | Just thinking about it, where do you put <b>Japan</b> ?   | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 3  | By using this measure of development ranging from zero to ten, where do you put <b>Nigeria</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)                            | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 5</b>              |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 4  | Just thinking about it, where do you put <b>Nigeria</b> ?   | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 5  | Where do you put <b>India</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)   | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 7</b>              |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 6  | Just thinking about it, where do you put <b>India</b> ?   | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 7  | Where do you put <b>United States</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)   | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 9</b>              |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 8  | Just thinking about it, where do you put <b>United States</b> ?   | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 9  | Where do you put <b>China</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)   | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 11</b>             |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 10 | Just thinking about it, where do you put <b>China</b> ?   | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 11 | By using this measure of development ranging from zero to ten, where do you put <b>DRC (Democratic Republic of Congo)</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed) | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 13</b>             |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 12 | Just thinking about it, where do you put <b>DRC (Democratic Republic of Congo)</b> ?  | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 13 | Where do you put <b>France</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)  | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 15</b>             |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 14 | Just thinking about it, where do you put <b>France</b> ?  | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |
| DA 15 | Where do you put <b>Brazil</b> ? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)  | <input type="text"/> Scale (0-10)   | → | <b>Skip to Q. DA 17</b>             |
|       |   | <input type="text"/> 98. Don't Know |   |                                     |
| DA 16 | Just thinking about it, where do you put <b>Brazil</b> ?  | <input type="text"/> Scale (0-10)   |   | <input type="text"/> 98. Don't Know |

- DA 17 Where do you put **Malawi**? (If respondent ASKS you may inform: Zero is least developed, ten is most developed)  Scale (0-10) →   
 98. Don't Know
- DA 18 Just thinking about it, where do you put **Malawi**?  Scale (0-10)  98. Don't Know
- DA 19 Where do you put **South Africa** (If respondent ASKS you may inform: Zero is least developed, ten is most developed)  Scale (0-10) →   
 98. Don't Know
- DA 20 Just thinking about it, where do you put **South Africa**?  Scale (0-10)  98. Don't Know

## DB. Not Developed/Developed Country Comparisons

Now think of life nowadays in not developed countries as compared to life in developed countries. We would like to learn from you if the below listed things are found more often in not developed countries or found more often in developed countries.

- DB 1 Women getting married before the age of 18. Is this found more often in not developed countries or found more often in developed countries?  
 1. Not Developed  3. About the same (If VOL)  5. Developed
- DB 2 Marriages that are arranged on somebody's behalf - is this mostly happening in not developed countries or developed countries?  
 1. Not Developed  3. About the same (If VOL)  5. Developed
- DB 3 Parents having many children?  
 1. Not Developed  3. About the same (If VOL)  5. Developed
- DB 4 Men and women being equal (Gender equality)?  
 1. Not Developed  3. About the same (If VOL)  5. Developed
- DB 5 Giving respect to elders?  
 1. Not Developed  3. About the same (If VOL)  5. Developed
- DB 6 A man having more than one wife at the same time?  
 1. Not Developed  3. About the same (If VOL)  5. Developed

## DD. Development Causes Family Change

- DD 1 Some people believe that Malawi will become richer in the future. Now let us talk about some things that will either **increase** or **decrease** if Malawi as a country becomes richer. How do you look at women's marriages before the age of 18? If Malawi becomes richer, do you think marriages before age 18 will **increase** or **decrease**?  
 1. Increase  3. About the same (If VOL)  5. Decrease
- DD 2 Parents choosing who their child should get married to - If malaw becomes richer, would this **increase** or **decrease**?  
 1. Increase  3. About the same (If VOL)  5. Decrease
- DD 3 Parents having many children?  
 1. Increase  3. About the same (If VOL)  5. Decrease
- DD 4 Gender equality?  
 1. Increase  3. About the same (If VOL)  5. Decrease
- DD 5 Respecting the elders?  
 1. Increase  3. About the same (If VOL)  5. Decrease
- DD 6 A man having more than one wife at the same time?  
 1. Increase  3. About the same (If VOL)  5. Decrease

## DE. Which Family Attributes are Better

DE 1 Now I will ask you to compare various family arrangements. Please tell me which is the best arrangement for most people. What do you think is better for most people - a group of people where there is gender equality or another group where there is no gender equality?

|   |   |
|---|---|
| <input type="text"/> 1. Equality → <b>Skip to Q. DE 3</b> | <input type="text"/> 2. Not Equality → <b>Skip to Q. DE 3</b> |
| <input type="text"/> 7. Other (IF VOL)                    | <input type="text"/> 8. Don't Know                            |

DE 2 Yes, but just thinking about it, what do you think is better for most people - a group of people where there is gender equality or another group where there is no gender equality?

|                                  |                                      |  |                                    |
|----------------------------------|--------------------------------------|--|------------------------------------|
| <input type="text"/> 1. Equality | <input type="text"/> 2. Not Equality | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|----------------------------------|--------------------------------------|--|------------------------------------|

DE 3 What do you think is better for most people - to have one child or to have three children?

|  |  |
|--|--|
| <input type="text"/> 1. One → <b>Skip to Q. DE 7</b> | <input type="text"/> 2. Three → <b>Skip to Q. DE 5</b> |
| <input type="text"/> 7. Other (IF VOL)               | <input type="text"/> 8. Don't Know                     |

DE 4 Yes, but just thinking about it, what do you think is better for most people - to have one child or to have three children?

|  |                               |  |
|--|-------------------------------|--|
| <input type="text"/> 1. One → <b>Skip to Q. DE 7</b> | <input type="text"/> 2. Three | <input type="text"/> 7. Other (IF VOL) |
| <input type="text"/> 8. Don't Know                   |                               |  |

DE 5 To have three children or to have five children?

|  |   |
|--|---|
| <input type="text"/> 1. Three → <b>Skip to Q. DE 7</b> | <input type="text"/> 2. Five → <b>Skip to Q. DE 7</b> |
| <input type="text"/> 7. Other (IF VOL)                 | <input type="text"/> 8. Don't Know                    |

DE 6 Yes, but just thinking about it, what do you think is better for most people - to have three children or to have five children?

|                               |                              |  |                                    |
|-------------------------------|------------------------------|--|------------------------------------|
| <input type="text"/> 1. Three | <input type="text"/> 2. Five | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|-------------------------------|------------------------------|--|------------------------------------|

DE 7 What do you think is better for most women - getting married at the age of 22 or getting married at the age of 28?

|   |   |
|---|---|
| <input type="text"/> 1. Age 22 → <b>Skip to Q. DE 9</b> | <input type="text"/> 2. Age 28 → <b>Skip to Q. DE 9</b> |
| <input type="text"/> 7. Other (IF VOL)                  | <input type="text"/> 8. Don't Know                      |

DE 8 Yes, but just thinking about it, what do you think is better for most women - getting married at the age of 22 or getting married at the age of 28?

|                                |                                |  |                                    |
|--------------------------------|--------------------------------|--|------------------------------------|
| <input type="text"/> 1. Age 22 | <input type="text"/> 2. Age 28 | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|--------------------------------|--------------------------------|--|------------------------------------|

DE 9 What do you think is better for most people - youth choosing their marriage partners or parents choosing on their behalf?

|  |  |
|--|--|
| <input type="text"/> 1. Young choose → <b>Skip to Q. DE 11</b> | <input type="text"/> 2. Parents choose → <b>Skip to Q. DE 11</b> |
| <input type="text"/> 7. Other (IF VOL)                         | <input type="text"/> 8. Don't Know                               |

DE 10 Yes, but just thinking about it, what do you think is better for most people - youth choosing their marriage partners or parents choosing on their behalf?

|                                      |  |  |                                    |
|--------------------------------------|--|--|------------------------------------|
| <input type="text"/> 1. Young choose | <input type="text"/> 2. Parents choose | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|--------------------------------------|--|--|------------------------------------|

DE 11 A culture that respect elders or another that doesn't respect elders?

|  |   |
|--|---|
| <input type="text"/> 1. Respects → <b>Skip to Q. DE 13</b> | <input type="text"/> 2. Doesn't respect → <b>Skip to Q. DE 13</b> |
| <input type="text"/> 7. Other (IF VOL)                     | <input type="text"/> 8. Don't Know                                |

DE 12 Yes, but just thinking about it, what do you think is better to most people - a culture that respect elders or another that doesn't respect elders?

|                                  |   |  |                                    |
|----------------------------------|---|--|------------------------------------|
| <input type="text"/> 1. Respects | <input type="text"/> 2. Doesn't respect | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|----------------------------------|---|--|------------------------------------|

DE 13 For a man to have 2 wives at the same time or 1 wife at a time?

|   |  |
|---|--|
| <input type="text"/> 1. Two wives → <b>Skip to Q. DE 15</b> | <input type="text"/> 2. One wife → <b>Skip to Q. DE 15</b> |
| <input type="text"/> 7. Other (IF VOL)                      | <input type="text"/> 8. Don't Know                         |

DE 14 Yes, but just thinking about it, which one do you think is better for most people - For a man to have 2 wives at the same time or 1 wife at a time?

|                                   |                                  |  |                                    |
|-----------------------------------|----------------------------------|--|------------------------------------|
| <input type="text"/> 1. Two wives | <input type="text"/> 2. One wife | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|-----------------------------------|----------------------------------|--|------------------------------------|

DE 15 Western culture or Malawian culture?

|  |   |
|--|---|
| <input type="text"/> 1. Western culture → <b>Skip to Q. DF 1</b> | <input type="text"/> 2. Malawian culture → <b>Skip to Q. DF 1</b> |
| <input type="text"/> 7. Other (IF VOL)                           | <input type="text"/> 8. Don't Know                                |

DE 16 Yes, but just thinking about it, which one do you think is better for most people - Western culture or Malawian culture?

|   |  |  |                                    |
|---|--|--|------------------------------------|
| <input type="text"/> 1. Western culture | <input type="text"/> 2. Malawian culture | <input type="text"/> 7. Other (IF VOL) | <input type="text"/> 8. Don't Know |
|---|--|--|------------------------------------|

## DF. Family Change Causes Development

- DF 1 We have been talking about things that can happen if Malawi becomes richer. Now we will talk about something different - what can happen to the Malawi nation if something related to families change. Among these things, please tell me which ones will help to make Malawi richer or poorer. If more young women marry before the age of 18, will this help our country to become richer or poorer?  
 1. Richer                       3. Neither; About the Same (If VOL)                       5. Poorer
- DF 2 What would happen if fewer parents choose marriage partners for their children? Would this help the Malawi nation to become richer or poorer?  
 1. Richer                       3. Neither; About the Same (If VOL)                       5. Poorer
- DF 3 If families had fewer children?  
 1. Richer                       3. Neither; About the Same (If VOL)                       5. Poorer
- DF 4 If there was more gender equality?  
 1. Richer                       3. Neither; About the Same (If VOL)                       5. Poorer
- DF 5 If respect for elders increases?  
 1. Richer                       3. Neither; About the Same (If VOL)                       5. Poorer
- DF 6 If men having more than one wife at the same time increases?  
 1. Richer                       3. Neither; About the Same (If VOL)                       5. Poorer

## DG. Beliefs and Values about Family Change

- DG 1 Now think of twenty years to come in Malawi. Do you think that women's age at first marriage will increase or decrease?  
 1. Increase                       3. Decrease                       5. About the Same (If VOL)
- DG 2 Imagine that women's age at first marriage increases in Malawi in the next twenty years. Would this be a good thing, bad thing or it doesn't matter. PROBE IF R SAYS "DK" OR "DON'T CARE"  
 1. Good thing                       3. Bad thing                       5. Won't Matter; Neither; Stay Same; Other Neutral
- DG 3 Do you think that in the next 20 years the number of children born to women in Malawi will increase or decrease?  
 1. Increase                       3. Decrease                       5. About the Same (If VOL)
- DG 4 Imagine that the number of children born to mothers in Malawi decreases over the next 20 years. Would this be a good thing, bad thing or it doesn't matter? INTERVIEWER NOTE: PROBE IF R SAYS "DK" OR "DON'T CARE"  
 1. Good thing                       3. Bad thing                       5. Won't Matter; Neither; Stay Same; Other Neutral
- DG 5 Do you think that gender equality in the next 20 years in Malawi will increase or decrease?  
 1. Increase                       3. Decrease                       5. About the Same (If VOL)
- DG 6 Imagine that gender equality in Malawi increases over the next 20 years. Would this be a good thing, bad thing or it doesn't matter? INTERVIEWER NOTE: PROBE IF R SAYS "DK" OR "DON'T CARE"  
 1. Good thing                       3. Bad thing                       5. Won't Matter; Neither; Stay Same; Other Neutral
- DG 7 Do you think that parents choosing marriage partners on behalf of their children will increase or decrease in Malawi in the next 20 years?  
 1. Increase                       3. Decrease                       5. About the Same (If VOL)
- DG 8 Imagine that parents choosing marriage partners on behalf of their children decreases in Malawi over the next 20 years. Would this be a good thing, bad thing or it doesn't matter? INTERVIEWER NOTE: PROBE IF R SAYS "DK" OR "DON'T CARE"  
 1. Good thing                       3. Bad thing                       5. Won't Matter; Neither; Stay Same; Other Neutral
- DG 9 Do you think that respect for elders in Malawi will increase or decrease over the next 20 years?  
 1. Increase                       3. Decrease                       5. About the Same (If VOL)
- DG 10 Imagine that respect for elders decreases in Malawi over the next 20 years. Would this be a good thing, bad thing or it doesn't matter? INTERVIEWER NOTE: PROBE IF R SAYS "DK" OR "DON'T CARE"  
 1. Good thing                       3. Bad thing                       5. Won't Matter; Neither; Stay Same; Other Neutral
- DG 11 Do you think that men having more than 1 wife at the same time in Malawi will increase or decrease over the next 20 years?  
 1. Increase                       3. Decrease                       5. About the Same (If VOL)
- DG 12 Imagine that men having more than 1 wife at the same time increases in Malawi over the next 20 years. Would this be a good thing, bad thing or it doesn't matter? INTERVIEWER NOTE; PROBE IF R SAYS "DK" OR "DON'T CARE"  
 1. Good thing                       3. Bad thing                       5. Won't Matter; Neither; Stay Same; Other Neutral